Professionalism Evaluation Evidence Tracking Form

Name:

Professional Growth and Learning (5)	Date	Location	Description
• Uses feedback from observations and self-assessment to significantly improve performance in identified areas of need. • Consistently prepared and highly engaged in professional learning opportunities. • Engages in evaluation process with eagerness by seeking out feedback from both supervisors and colleagues. • Consistently self-reflects on evidence of instruction, accurately matching evidence to the rubric in both areas of strength and areas of growth.			
Use of Data (5)	**Date**	**Location**	**Description**
Systematically and consistently utilizes formative and summative school and individual student achievement data to: • Analyze the strengths and weaknesses of all his/her students. • Plan, implement, and assess instructional strategies to increase student achievement and decrease student achievement gaps between subgroups of students. • Plan future instructional units based on the analysis of his/her students' work. • Reflect on use of instructional strategies that led or impeded student learning.			
School and Community Involvement (5)	**Date**	**Location**	**Description**
• Regularly organizes and leads school activities and events that positively impact school results and culture. • Always adheres to school and district personnel policies and serves as a leader and model for others. • Regularly works with peers to contribute to a safe and orderly learning environment and actively facilitates improvement in school-wide culture.			
Leadership (5)	**Date**	**Location**	**Description**
Actively and consistently contributes to the school community by assisting and/or mentoring others, including successful engagement in three or more of the following: • Collaborative planning with subject and/or grade level teams • Actively leading in a Professional Learning Community • Coaching/mentoring • Supervising clinical experiences • Leading data-driven professional opportunities			