2015 Raw Score Cuts to Quick Scores

Regular/ELSA Test					Braille Test				
Subject	Grade	Proficient	Corresponding	Rounding	Subject	Grade	Proficient	Corresponding	Rounding
		Raw Cut	Quick Score	Issue			Raw Cut	Quick Score	Issue
RLA	3	43 .	89	42==>89	RLA	3	41	88	
	4	44	90			4	46	92	
	5	43	89	42==>89		5	42	89	41==>89
	6	43	89			. 6	43	89	
	7	44	89	43==>89		7	43	89	
	8	46	91			8	45	90	
Math	3	36	90		Math	3	38	91	
	4	37	90	36==>90		4	37	90	36==>90
	5	35	89			5	37	90	36==>90
	6	37	90	36==>90		6	35	89	
	7	34	88			7	34	89	
	8	37	90	36==>90		8	39	92	
Science	3	45	89		Science	3	45	89	
	4	46	90			4	44	88	43==>88
	5	45	89			5	44	88	43==>88
	6	41	86			6	40	85	39==>85
•	7	40	85	39==>85		7	43	88	
	8	42	87			8	44	88	43==>88

Regular Test				Braille Test					
Subject	Grade	Proficient	Corresponding	Rounding	Subject	Grade	Proficient	Corresponding	Rounding
		Raw Cut	Quick Score	Issue			Raw Cut	Quick Score	Issue
Algebra I	All	28	82	_	Algebra I	All	31	85	
Algebra II	All	31	85		Algebra II	All	32	86	
Biology I	All	26	78		Biology I	All	32	83	31==>83
Chemistry	All	35	86		Chemistry	All	39	89	
English I	All	33	84		English I	All	33	84	
English II	All	32	83	31==>83	English II	Ali	32	83	31==>83
English III	All	35	. 86		English III	All	27	86	

and EOCs. Therefore, districts can *estimate* proficiency rates in advance of summary data releases for accountability in early July 2015. The file includes a notation of those grades where rounding to the nearest whole number generates the same quick score for two different raw scores, meaning that students may be classified as proficient or non-proficient based on the underlying raw score. For example, in 3rd grade RLA, a raw score of 43, the cut-point for proficiency, rounds to an 89 quick score. Yet, a raw score of 42 also rounds to 89, but a raw score of 42 is actually at the basic performance level. Our quick score release does not include any raw score information for students. Individual student reports will be sent in paper copy and uploaded to PearsonAccess in late June. At that time, districts can confirm the correct student performance level for any students who earned a quick score that is borderline based on rounding. Figure 4 is an excerpt of the raw score to quick score conversion tables.

Figure 4: Raw Score to Quick Score Conversion Table for 3-8 RLA

Subject	Grade	Proficient	ing Rounding	
		Raw Cut	Quick Scor	e Issue
RLA	3	43	89	42==>89
	4	44	90	
	5	43	89	42==>89
	6	43	89	
	7	44	89	43==>89
	8	46	91	